

SD Program of StudyNatural Resources Systems Pathway

This plan of study should serve as a guide, along with other career planning materials, as you continue your career path. Courses listed within this plan are only recommended coursework and

	GRADE	English	Math	Science	Social Studies/ Sciences	SD Required Electives	Career & Technical Education Courses	SAMPLE Career Options Relating to This Pathway
I	ntere	st Inventory Admini	stered and Plan of S	tudy Initiated for all	Students			
	9	* English I	* Algebra I	* Physical Science	* World History	* PE/Health	Introduction to Agriculture, Food, and Natural Resources	Occupations Requiring Postsecondary Education Commercial Fisherman
					* Geography	* Fine Art Elective		► Fisheries Technician
	10	* English II	* Geometry	* Biology I ❖		2 units total - any combination of:	Wildlife and Fisheries	 ▶ Forest Technician ▶ Geology Technician ▶ Log Grader ▶ Logger ▶ Park Manager
						* World Language or		
	cademic/Career Advisement Provided - College Placement Assessments						►Pulp and Paper Manager	
SECONDARY	11	* English III	* Algebra II	* Chemistry ❖	* American	* Computer Studies or	† Natural Resources	▶ Range Technician▶ Water Monitoring Technician▶ Wildlife Manager
					History	Approved Career & Technical Education		Occupations Requiring Baccalaureate Degree
	12	* English IV	Calculus	College Science Elective	* U.S. Government	* Personal Finance		► Agricultural Educator
					* Psychology	or * Economics	*Capstone Experience	► Fish and Game Officer ► Geologist
ıe ger	eral	l course identified in this Program of Study are those required as part of S.D. Advanced Pathway to Graduation.						→ Hydrologist→ Mining Engineer
	ear 13	Written and Oral Communications	College Level Math	Natural Sciences	Social Studies/ Sciences	Computer Literacy		Willing Engineer
ONDAK	ear 14	Written Communications	Information Literacy			Wellness for Life Arts & Humanities		
	rear 15							
3	rear 16							
		- College Level - D Text - Industry		ilable		† Red Text - Cours * Classes available th	es can be articulated to Postsec	condary Education ommended academic

should be individualized to meet each learner's educational and career goals. All plans should meet high school graduation requirements as well as college entrance requirements.